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Poznan, Poland



-commerce
-business
-government

E-learning – experiences, cases, projects

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TC 3 – IFIP Education

WG3.1: Informatics education at the secondary level

WG3.2: Informatics education at the university Level

WG3.3: Research on education applications on information technologies

WG3.4: Vocational education and training

WG3.5: Informatics in elementary education

WG3.6: Distance Learning

WG3.7: Information Technology in Education Management



Challenges of education

- Nowadays information and knowledge have become the driving forces of both society and economy.
- Therefore, one of the priority of modern societies is to help citizens to acquire knowledge and to develop skills required in private and professional activities.
- The whole society should be provided with possibilities of life long learning, information and communication technologies.
- How to solve the problem of mass education of very diversified groups of people looking for very different knowledge and experience?

Why e-learning ?

- E-learning is a recent phenomenon that enables unlimited access of any Internet user to any learning contents at any time and place.
- E-learning creates a tremendous opportunity for academic institutions and commercial training organizations to provide on-demand web-based education and training via virtual learning environments.
- E-learning requires, however, new approaches to pedagogical methods, new organization of teaching courses, new tools, and new learning contents.

The invited papers:

- **incorporate wide-ranging perspectives of various national and international contexts from leading experts,**
- **show current e-learning developments, experiences and projects from universities and business enterprises point of view,**
- **present the major challenges which should be overcome.**

The first session of the e-learning track is devoted to international experiences.

- **Andras Szucs from Hungary, shares knowledge about e-learning applied in higher education from the European Distance and E-Learning Network perspective.**
- **Hans-Peter Baumeister from Germany addresses the subject of “knowledge economy” and critical role of e-learning.**

One paper missing

- D. Giannini-Gachago, G. Molelu and P. M. Uys analyze the impact of e-learning strategies deployed by the Educational Technology Unit (EduTech) at the University of Botswana using statistical information.

Last minute presentation

- **Hans-Lorenz Reiff-Schoenfeld**
**"New generation of virtual
learning environment"**

The second session

- Joanna Kisielewska and Agnieszka Chrzęszcz underline the importance of teacher training and introduce Leonardo da Vinci project “E-teacher”.
- Anna Grabowska presents experiences gathered in European Union projects in implementing open source solutions at the Faculty of Civil and Environmental Engineering at the Gdańsk University of Technology.
- Grzegorz Brzostowski shows how to use e-learning in classes of foreign languages.

The third session

- Robert Gajewski presents an overview of e-learning at Polish universities.
- Maria Zając elaborates different forms of promoting e-learning at the Warsaw School of Economic.



We have tried to address

- **E-learning – Good Practice**
- **E-learning - Solutions and Services**
- **E-learning - Business or Mission**

What is missing?

- **Copyrights**
- **Quality**
- **Security**
- **?**